POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

| Course name | | |
|---|---------------------------|-------------------------------|
| Temporary work - food m | achines and refrigeration | |
| Course | | |
| Field of study | | Year/Semester |
| Construction and Exploitation of Means of Transport | | 3/6 |
| Area of study (specialization) | | Profile of study |
| Food Industry Machines and Refrigeration | | general academic |
| Level of study | | Course offered in |
| First-cycle studies | | Polish |
| Form of study | | Requirements |
| part-time | | compulsory |
| Number of hours | | |
| Lecture | Laboratory classes | Other (e.g. online) |
| 0 | 0 | |
| Tutorials | Projects/seminars | |
| 0 | 0 | |
| Number of credit points 5 | | |
| Lecturers | | |
| Responsible for the course/lecturer: prof. dr hab. inż. Krzysztof Bieńczak | | ible for the course/lecturer: |
| | T DICITIZAR | |
| email: krzysztof.bienczak | @put.poznan.pl | |
| tel. 616475888 | | |
| Faculty of Civil and Trans | port Engineering | |
| ul. Piotrowo 3, 60-965 Po | znań | |

Prerequisites

KNOWLEDGE:

Student has a basic knowledge of the place and role of transport in the economy and social life, in the science system and in relations with other areas of knowledge. Student knows the main tasks of systems in the area of economic functioning and development enterprises and the state.

SKILLS:

Student is able to use the selected computer text editor and correctly uses the language of diploma work. Student knows how to use the tools supporting engineering works in the areas covered by the study program.



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SOCIAL COMPETENCES:

Student is aware of responsibility for his/her own work. Student is aware of the proper documentation and presentation of the research and design results.

Course objective

Preparation of a written work on a given topic according to generally applicable rules documenting the research or design results.

Course-related learning outcomes

Knowledge

1. Has a basic, structured knowledge of non-metallic and composite materials used in the construction and operation of machines, mainly ceramics, plastics synthetic, non-metallic natural materials (wood, glass, stone) and fuels, lubricants, technical gases, refrigerants, etc.

2. Has extended basic knowledge necessary to understand specialist subjects and specialist knowledge of construction, manufacturing and operation methods of a selected working, transport, thermal and flow machines (covered by the profile specialization of the Faculty of Civil and Transport Engineering).

Skills

1. Is able to obtain information from literature, the Internet, databases and other sources. Is able to integrate and interpret the obtained information and draw conclusions from it, as well as create and justify opinions.

2. Can use computer programmes for editing technical texts including formulas and tables, technical and economic calculations using a spreadsheet and keeping simple relational database.

3. Is able to prepare and present a short verbal and multimedia presentation on the engineering task results.

4. Is able to self-educate with the use of modern didactic tools such asremote lectures, internet sites and databases, teaching programs, e-books.

Social competences

1. Is ready to critically assess the knowledge and content received

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Assessment of the written temporary work in terms of content, methodology and editorial content

Programme content



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Determining the detailed topic and purpose of the work as well as its substantive scope, indicating the sources, literature searches; discussion of the work implementation schedule. Individual discussion with the student concerning the work plan and collected materials; approval of the plan by lecturer. The most important principles of writing works concerning, among others work structure, literature, descriptions of drawings and tables, editorial guidelines, etc. Individual discussion of the corrected and assessed work.

Teaching methods

Bibliography

Basic

1. Pułło A., Prace magisterskie i licencjackie. PWN, Warszawa 2000.

2. Wojcik K.:Piszę akademicką pracę promocyjną - licencjacką, magisterską, doktorską, Wolters Kluwer, 2015

Additional

Literature on the work content

Breakdown of average student's workload

| | Hours | ECTS |
|---|-------|------|
| Total workload | 125 | 5,0 |
| Classes requiring direct contact with the teacher | 25 | 1,0 |
| Student's own work (literature studies, preparation for | 100 | 4,0 |
| laboratory classes/tutorials, preparation for tests/exam, project | | |
| preparation) ¹ | | |

¹ delete or add other activities as appropriate